

Teacher's Note

- Locate some library books that have pictures of farm machinery. Show students what a wheat harvester looks like from your books or ask students to locate their own books.
- When students know what a wheat harvester looks like let them draw a similar machine in the box on their worksheet or supply a separate piece of paper if they need more drawing space.
- Check out the different grains from books. Show students the pictures.
- Help students locate Geraldton and Esperance on a map of Western Australia.
- Check out books to see what wheat looks like or bring some wheat to school for the students to see.

Interesting facts:

- Each year the W.A. grains harvest contributes approximately \$2 billion to the State's economy.
- Approximately 15 million *Hungry Jacks* buns are sold each year in W.A. alone.

Suggested Activities:

- ❖ Organise a tour to a large hamburger place. Have them show students how it's all done. Treat them to a burger afterwards.
- ❖ Take students to a farm where wheat is grown and harvested. Ask the farmer to demonstrate or show students the wheat harvester. Take wheat samples back to school if available.
- ❖ Obtain wheat or other grains from a health food shop and show students what it looks like as a raw product. If you have a hand operated or small electric grinding mill to grind the grains and turn them into flour, do a demo for your students.
- ❖ Ask students what products can be made from wheat. Like biscuits, cakes, noodles, pasta, pita-bread and oils.
- ❖ Ask students if they know why some bread is brown and other bread is white. Discuss and explain the reasons why this is.
- ❖ Try to locate the agricultural department on the Internet for more information.
- ❖ Draw a large butterfly on A3 paper. Ask students to glue wheat and other grains on the butterfly to give it an effective image. Obtain the different grains beforehand or ask the students to bring different grains to school. This can be bought grains or collected from wild plants. Brush glue over the finished picture to make it look good and to preserve it.

Learning Area: S&E. **Strands:** ICP. PS. R. NSS. AC. **Substrands:** ICP1,2,3,4. PS3. R1. NSS3.
Overarching: 1,2,3,4,5,6,7,8,9,10,11,12,13. **Linking Subjects:** Eng. and Art.