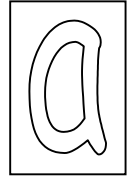
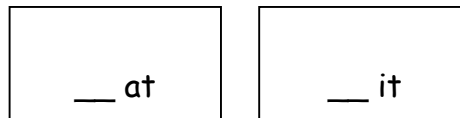


Suggested Alphabet Activities

1. *Develop fine motor skills.* Photocopy the 'alphabet' colour in worksheet page 51, and let student's creativity run wild.
2. Ask the students to look around them. What items can they see beginning with the letter of the alphabet written on their worksheet? (e.g. A = arm, apple, arrow etc. B = bear, bag, ball etc.) Systematically go through one letter a day or as you use the worksheets.
3. Draw the letter of the day on a large piece of paper. Ask the students to decorate it with glitter, sparkles, paint, pencil etc. Continue this for each letter until every student has a portfolio of every letter. These can be laminated and hung on the students wall at home or you can choose one letter from each student's portfolio and display them as a full alphabet set on the classroom wall.
4. Make or obtain alphabet flash cards. In an open area, scatter the letters on the floor. Ask one student to find the first letter, A. Then ask another student to find the letter B, another student is to find E and so on. Hang, pin or place the letters in alphabetical order when the students hand them to you.
5. *An outdoor activity:* Each student collects small sticks or pebbles. Ask them to form the letter of the day with their sticks or pebbles on the ground. You can try several letters, the whole alphabet or their name. Watch out for children who still put things like pebbles in their mouth.
6. *A sandbox activity:* Ask the students to trace the letter of the day in the sand. You can also try several letters, the whole alphabet or their name. Try dry sand first and then wet sand. Ask the students which type of sand is easier for tracing in.
7. Letter tiles like the letters from an old scrabble game are ideal for the following activity. *(If you don't have letter tiles, draw them on sturdy card and cut them out. You'll need at least four of each letter.)* Scatter the letters on the table or floor. Ask students to form two letter words. Ask them to form three letter words. Could anyone form a word with more than three letters?
8. Again letter tiles are needed for this activity. Organise small groups of students. Give each group a full set of letters. Which group can place all the letters in alphabetical order?



9. Make flash cards like this. →
Ask the students what letter or letters could be placed in front to make a word.



10. Repeat activity nine but make flash cards with the end letter missing. →

